

Barbara Patterson, Deputy Superintendent, Business and Operations
Colleen Slattery, Assistant Superintendent, Human Resources

- 4.5 *Public Employee Performance Evaluation* as authorized by Government Code 54957.
Position: Superintendent

5.0 **RECONVENE TO OPEN SESSION**

- 6.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – The Board voted to approve the terms of a settlement agreement with a classified employee and to authorize the Superintendent to execute the agreement on behalf of the District. The vote was unanimous.

The Board also voted to approve the terms of a settlement agreement with M.K. and S.K. on behalf of a student and authorize the Superintendent to execute the agreement on behalf of the District. The vote was unanimous.

- 7.0 **PLEDGE OF ALLEGIANCE** – Kourtney Nham and the Whitney High School AFJROTC Color Guard led the Board and audience in the Pledge of Allegiance.

8.0 **SPECIAL RECOGNITIONS/PRESENTATIONS**

- 8.1 RUSD Family Partners in Education – Diana Capra, Chief of Communications and Community Engagement, and Chuck Thibideau, Principal Breen Elementary, introduced the Dace family and recognized the family’s strong support of the Breen Elementary community and the impact they have had on the school by giving of their time, energy, and passion. The Rocklin Unified School District and Board of Trustees recognizes that family engagement and involvement equals student success and expressed gratitude for their service.

- 8.2 Patriot Day Art and Essay Contest Recognition – Board of Trustees recognized students winners from the Annual Patriot Day Art and Essay Contest, held on September 11, 2016, to honor “Those Who Serve.” Trustees thanked the Rocklin Police Department for their work on the Patriot Day program and partnership with the Rocklin Unified School District.

- 9.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – Greg Daley welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board’s discussion. He also invited visitors to speak at this time regarding non-agenda items, noting a three minute time limit per person.

Public Comment: Colleen Crowe, RTPA President and Rocklin High School teacher, thanked the District for holding the RUSD Employee Years of Service event earlier in the evening and for recognizing the contribution of employees. Crowe also thanked Trustee Wendy Lang and Mike Holmes for participating in Voter Register day at RHS.

- 10.0 **COMMENTS FROM STUDENT REPRESENTATIVE** – Student Representative Kourtney Nham provided a report on events happening at elementary and secondary schools.

- 11.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** – Susan Halldin shared that she recently participated in Whitney High School’s Mock Interview event for all senior class students, allowing students to practice interviewing and resume writing in efforts to build college and career readiness. Wendy Lang thanked the Reserve Officer’s Training Corps (ROTC) leaders, Colonel Michael A. Fernandez, USAF [Ret] and Senior Master Sergeant Terry J. Barber, USAF [Ret], for their recent participation at Rocklin’s “Hot Chili and Cool Cars” community event. Lang also shared that she attended the Rocklin High School (RHS) Voter Registration day and enjoyed seeing students get interested and ask questions about government. Lang also visited Rocklin Independent Charter

Academy (RICA) and Victory High School (VHS) recently and expressed gratitude for the continued socioemotional student counseling supports being implemented there and across the District to support students with emotional needs. Lang also congratulated Brett Hunter from Whitney High School for being appointed to the City of Rocklin Appeals Board. In addition, Wendy Lang congratulated Trustee Camille Maben, on her recent recognition by the Child Care Resource Center (CCRC) on receiving the “Champions for Children Award,” recognizing Maben’s life long dedication and advocacy to children and families. Greg Daley shared that he enjoyed the annual RUSD Employee Recognition event honoring teachers and staff for their contribution to the District. Superintendent Stock thanked all who were involved in coordinating the recent successful Quarry Bowl, an amazing event that brings students, staff and community together.

12.0 **ACTION ITEMS - CONSENT CALENDAR**

- 12.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.
 - 12.1.1 September 7, 2016
- 12.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)
- 12.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 12.4 **APPROVE SUPERINTENDENT EMPLOYMENT CONTRACT ADDENDUM** – Request to approve Superintendent employment contract addendum. (Colleen Slattery)
- 12.5 **APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH PROJECT IMPACT, SAN JOAQUIN COUNTY OFFICE OF EDUCATION** – Request to approve agreement with Project IMPACT, San Joaquin County Office of Education. (Colleen Slattery)
- 12.6 **APPROVE RESOLUTION 16-17-05 APPROVING LISTED TEACHERS TO TEACH SPECIFIED COURSES OUTSIDE THEIR CREDENTIAL AUTHORIZATIONS IN DEPARTMENTALIZED SETTING PER EDUCATIONAL CODE SECTIONS 44258.3, 44263 AND 44256(b)** – Request to approve Resolution 16-17-05 approving listed teachers to teach specified courses outside their credential authorizations in departmentalized setting per Educational Code Sections 44258.3, 44263 and 44256(b). (Colleen Slattery)
- 12.7 **APPROVE CITRIX MAINTENANCE/SUPPORT 5 YEAR AGREEMENT**– Request to approve Citrix Maintenance/Support 5 Year Agreement. (Mike Fury)
- 12.8 **APPROVE OPENING OF NEW BUSINESS ACCOUNTS FOR RUHKALA ELEMENTARY SCHOOL AND PARKER WHITNEY ELEMENTARY SCHOOL** – Request to authorize new business account at Bank of America branch (Sunset Park) for Ruhkala Elementary School and Parker Whitney Elementary School. (Barbara Patterson)
- 12.9 **APPROVE AMENDED SOUTHERN PLACER SCHOOL TRANSPORTATION AUTHORITY AGREEMENT** – Request to approve amended Southern Placer School Transportation Agreement. (Barbara Patterson)
- 12.10 **APPROVE STRS/PERS DIRECT AUTHORIZATION PROGRAM FOR INSURANCE PREMIUM DEDUCTION SERVICE FOR RETIREES** – Request to approve Direct Authorization Program for insurance premium deductions for STRS and PERS for retirees. (Barbara Patterson)

Following this a **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve the Consent Calendar. Motion passed by the following roll call vote: Student Representative– aye, Lowell – aye, Maben – aye, Lang – aye, Halldin – aye, Daley – aye.

13.0 **ACTION ITEMS – REGULAR AGENDA**

13.1 **HOLD PUBLIC HEARING AND APPROVE RESOLUTION 16-17-06 AFFIRMING SUFFICIENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR 2016-17 -**

Kathy Pon, Deputy Superintendent Educational Services, requested to hold public hearing and approve Resolution 16-17-06 affirming sufficient textbooks and instructional materials for 2016-17.

Following this, a Public Hearing was held. Hearing no comments from the public, President Daley closed the Public Hearing.

Following this a **MOTION** was made by Susan Halldin and seconded by Todd Lowell to approve Resolution 16-17-06 affirming sufficient textbooks and instructional materials for 2016-17. Motion passed by the following roll call vote: Student Representative– aye, Lowell – aye, Maben – aye, Lang – aye, Halldin – aye, Daley – aye.

14.0 **INFORMATION AND REPORTS**

14.1 **SPECIAL EDUCATION SUPPORTS AND SERVICES REPORT** – Tammy Forrest, Director, Special Education and Kathy Pon, Deputy Superintendent, Educational Services, shared a special education supports and services update including information on RUSD’s efforts to continue implementing recommendations from the WestEd Special Education Supports and Services Report to improve its provision of special education instruction. This presentation was the first update from the Special Education Department for the 2016-17 school year. Special Education support staff (Jennifer Boettger, *Special Education Teacher on Special Assignment*; Heather Conn, *Behavior Specialist*; Nicole Duggan, *Mental Health Specialist*; Anne Freeman, *Inclusion Specialist*; Elisabeth Hedenland, *Behavior Specialist*) also shared with Trustees, special education efforts to strengthen programs and support by utilizing new special education positions as the District builds capacity.

Comments: Wendy Lang asked how parent forums are communicated. Forrest stated that invitations are sent via phone message as well as are posted on the RUSD Website. Stock stated that key information like these meeting dates is something the District is actively working on to make easily accessible to the public as part of the ongoing efforts to make the District website user friendly (with key information just a few clicks away for families). Lang also asked how the District was working with Transitional Kindergarten (TK) and Kindergarten (K) teachers in identifying behaviors early. Karen Huffines, Director of Elementary Program and School Leadership, stated that the District is working with the Placer County Office of Ed (PCOE) on TK training and on quality transitional programs, including behavior support for Special Education. Jessica Gilmore, Special Education Program Specialist, shared with Trustees that the District is continuing to implement “Training of Trainers” practices (ie: NCI training) so that information can be brought back to sites to each share (principals have been asked to send 2 employees from their site to be trained). Camille Maben thanked the Special Education Team for their work and asked how students from TK to K are being supported in the transition. Forrest stated that the District is looking closely at TK transitions for Special Education students and continues to place resources in that area to assist students in that transition. Susan Halldin thanked the Special Education Team for their work and expressed gratitude for the added staff and capacity that will lead the District towards placing students in the least restrictive environment, meet student needs, and help the District better measure success (data points). Halldin asked that the District continue to look carefully at academic measurement data as well

as inclusion programs to ensure that the District is reaching “all levels” of special education students including students with midrange academic deficits.

- 14.2 **NEXT STEPS IN THE PROCESS OF CONSIDERING LATER START FOR HIGH SCHOOLS** – Kathy Pon, Deputy Superintendent, Educational Services, presented information that Trustees requested at May 2016 Board meeting, exploring the possibility of a later start for high school students. Information shared included a draft survey to measure community interest in an initiative as well as possible steps to move forward with further exploration and possible implementation should research demonstrate parent/staff/student interest. A timeline was provided for collecting and reporting survey/research results to the Board and the Board was asked for direction on whether or not to move forward in taking additional steps to gather specific input on logistics on a later start time prior to implementation.

Comments: Student Board Representative, Kourtney Nham, asked if the survey would be sent to both students and parents at the same time and if the questions would be the same. Pon responded that “both would receive the survey at the same time, but questions would be modified slightly for the audience (most questions would offer a drop down menu for responses).” Nham asked how a later start time would impact students who attend sports/extracurricular activities. Pon responded “students would be definitely be impacted, would miss more school, and need to attend practices before school or later after school.” Todd Lowell stated that he’s anxious to hear what the survey reveals as far as interest and shared that it will be critical to be clear on the survey that a later start for high schools will affect the entire district (K-12). Maben stated that the information shared be easily assessable for parents/students/staff (ie: front page of website) to encourage as much participation in the survey as possible. Wendy Lang expressed the need for “all parents” (including hearing impaired) to have the opportunity to take the survey, with the survey modified for different groups (ie: High School, etc). Lang also requested information on the “gain” for students if District moves to a later start time, since many students will still need to be up early to participate in sports and extracurricular activities. Susan Halldin shared that she appreciates the survey process and the chance to educate families on the research that clearly states the benefits of later start times for students. Halldin asked staff to consider carefully survey language and to appropriately highlight framing the option as positive. Halldin also shared that the District should clearly communicate multiple early start options (ie: 30 min early start, drop off zones, etc). Greg Daley, on behalf of all Trustees, asked that staff work on implementing survey and bring the item back for future discussion at the November 16, 2016 Board Meeting.

- 15.0 **PENDING AGENDA** – No items were placed on the Pending Agenda.
- 16.0 **CLOSED SESSION** – President Daley adjourned the meeting to return to closed session at 8:40 P.M., to continue discussion of items under item 4.0 above.
- 17.0 **RECONVENE TO OPEN SESSION** – President Daley reconvened the meeting to open session.
- 18.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in Closed Session.
- 19.0 **ADJOURNMENT** – President Daley adjourned the meeting at 9:27 P.M.